



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ARYA MAHILA SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA, MALVIYA NAGAR, ALWAR
Name of the head of the Institution	DR. C.P. PALIWAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01442332235
Mobile no.	9414789205
Registered Email	principalamttc@gmail.com
Alternate Email	cppaliwal2012@gmail.com
Address	MALVIYA NAGAR
City/Town	ALWAR
State/UT	Rajasthan
Pincode	301001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		DR. ANURADHA PALIWAL			
Phone no/Alternate Phone no.		01442332235			
Mobile no.		9413455461			
Registered Email		principalamtcc@gmail.com			
Alternate Email		cppaliwal2012@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.aryakanya.in/uploads/AQAR%20Report%202018-19%20Resubmit%2031-10-2020.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.aryakanya.in/uploads/Annual%20Calender%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.11	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			11-Jul-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Speech Competition	09-Aug-2019 1	10
Independence Week (Gandhi Sardh Shatabadi Mahotsav)	09-Aug-2019 7	50
Rangoli, Eassay Competition on Sh. Chotu Singh Arya's Birth Anniversary	08-Aug-2019 1	15
Pravasotsav (New Session)	07-Aug-2019 1	60
VIII th Chotu Singh Arya Cross Country Run	04-Aug-2019 1	15
Plantation	25-Jul-2019 1	94
B.Ed-II Year Prize Distribution & Farewell Programme	23-Jul-2019 1	220
Bal Gangadhar Tilak Jayanti	23-Jul-2019 1	107
World Population Day	11-Jul-2019 1	74
Yoga Day	21-Jun-2019 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
Nil	Nil	Nil	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1 Organizing beautification (Rangoli, Alpna, Room decorationdifferent state cultural theme), Community services (Camp on different social issues and health awareness, Nukkad natak, Survey, Food Fruit, Clothes distribution) Cultural, Literary and intellectual programme (Drama, Song, Action song, Group Song, Fancy dress competition, Debate, Quiz, Speech, etc.) Games competition (Indoor and outdoor sports) and dishes without fire competition. 2 Rally on health and social awareness. (Plastic Hatao, Paryavaran Bachao) 3 Awareness programme for Women empowerment. 4 Organise Independence Week (Gandhi Century FestivalRelated Speech, Quiz, Eassay, Painting and Poster Competition) 5 Unity in Diversity (Decoration Related to Culture of Different States)</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To promote allround development of the students various cultural, literary, college magazine, social and physical activities of the exercise regarding the best performance.	The plan of action chalk out by the IQAC in the beginning of the academic year for the quality enhancement are achieved successfully by the Institution.
Academic Excellence - orientation, seminar, workshop at college level, teaching practice, assignment, open-air session, link them for research area by giving action research, case study, project work and ICT based teaching learning process.	All the academic activities those involved in plan of action have organised time to time and achieved all the objectives successfully.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	25-Sep-2017
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020
Date of Submission	29-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution selects, collects and analyses the data and information on academic and administrative aspects of decentralisation of the power and work. The Institution monitors the performance of the teaching and nonteaching staff members by self appraisal, students feedback on the faculty performance and assessment of the faculty members by the Principal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has the mechanism system to deliver and documentation for curriculum to the trainees. Teacher educators demonstrate and justify the judicious use of appropriate methodology in handling and mastery learning by ICT. The faculty members are the modal user of ICT. They make good use of power point presentation and project based instructional different curricular and co-curricular activities. We initiate the session with Hawan. Morning assembly is organised by student teachers of respective "Sadans" on every days. The Institution organises orientation programme, related micro teaching, lesson planning, tutorial classes, demo lessons, internal assessment, open-air session for well planned delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
RSCIT	RSCIT	10/09/2019	90	Employability	Computer Basic Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	19	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	(B.Ed.-II) Teaching Internship Govt. School	141
BEd	(B.Ed.-I) Teaching Internship Govt. School	140
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the curriculum is sought through Alumni meetings, Interaction between teachers and students, Faculty meetings on regular intervals exclusively for this purpose, meetings with experts and educationists at formal and informal level. Parent Teachers meetings are also organize to obtain feedback. The institution has adopted well oriented mechanism of getting feedback and exchange of information with regards to the curricular and co-curricular aspects of the B.Ed. course being run in the institution. After getting feedback from different domains, we analyse it and find conclusions and findings. Then Institution utilized them for overall development of the institution and pupil teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher	150	145	140

	Education (B.Ed-I)			
BEEd	Teacher Education (B.Ed-II)	150	149	141
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	281	Nil	19	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	7	13	3	Nil	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has students mentoring system. Mentoring is done through the tutorial groups. In tutorial groups student and the teachers interact with each other on personal basis, various personal and educational problems of the students are solved. There is also a provision for the same in routine time table. For this purpose the college has following arrangement: Tutorial group, House system, Guidance and Counseling Cell, Women Cell, Social Club etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
281	19	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	Nil	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Lecturer	Nil

2020	Nil	Lecturer	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.-Part 2	B.Ed. 2nd Year	10/11/2020	31/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are assessed/evaluated through various ways like class test, House tests, external University Exam, Assignment based lessons, seminars etc. In nutshell we follow continuous comprehensive internal evaluation system along the lines of affiliating University. We apply cooperative learning approach and context based learning approach to some topics of our curriculum. Continuous evaluation is done time to time to judge the achievement of pre specified objectives. Holistic approach is used for assessment of all round development of students with the help of ICT. College also has a method of evaluation of teacher on the basis of teacher's self appraisal report, which is submitted at the end of every academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution prepared academic calendar and there is provision for conduct the internal examination. The annual examination schedule is prepared by affiliated university. All the rules and regulations are followed by the Institution to conduct the examination according to syllabus and curriculum.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aryakanya.in/uploads/Outcomes%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed Part-I	BEd	Teacher Training	140	140	100.00
B.Ed. Part-2	BEd	Teacher Training	141	139	98.58
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.aryakanya.in/uploads/Student%20Satisfaction%20Survey%20\(SSS\)%202019-20.pdf](http://www.aryakanya.in/uploads/Student%20Satisfaction%20Survey%20(SSS)%202019-20.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Gender Discussion and Education	B.Ed. Teacher Education	02/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dr. Bharmdutt Sharma	1

Sh. Anil Khandelwal (Dr. C.P. Paliwal, Sh. Anil Khandelwal)	2
Dr. Anuradha Paliwal	2
Dr. Pramod Kumar Sharma, Sh Devendra Singh	2
Dr. C.P. Paliwal, Sh. Anil Khandelwal	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	Nil
Nil	Nil	Nil	2020	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
Nil	Nil	Nil	2020	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	Mahila Suraksha evam Salah Kendra, Alwar	Issue on Women Empowerment and Womens Day	2	75
Extension Lecture	Pathalogist, Alwar	Gestation ceremony Nasha mukti	2	125
Samarpan	Vadik Vidhya Mandir, Alwar	Future prospects are daughters	18	120
National Girls Day	District Legal Services Authority, Alwar	Drama- Rising steps (Acid Attack), Rally	5	125
Women Empowerment	SAPNA (NGO) Women Empowerment Division	Employement Planning for Womens (Workshop)	2	75
Extension Lecture	Hartfullness Institute	Maditation	2	120
Plantation	Rotary Club, Alwar	Plantation Programme	4	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
711500	92878

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA SOFTWARE	Fully	KOHA16.05.12.00 OS VERSION LINUX	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6641	3610	40	17050	6681	20660
Reference Books	2351	18541	96	8414	2447	26955
Journals	8	3760	Nill	Nill	8	3760
Others(s pecify)	42	13480	Nill	Nill	42	13480
Others(s pecify)	19	15395	7	5640	26	21035
Others(s pecify)	350	16062	Nill	Nill	350	16062
Others(s pecify)	Nill	Nill	117	Nill	117	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	1	1	0	0	1	0	2	0
Added	0	0	0	0	0	0	0	0	3
Total	27	1	1	0	0	1	0	2	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No	No

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
593000	551833	182000	114460

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution provides for adequate availability of physical infrastructure for conduct of Academic, Sports and other Co-curricular activities, optimum utilization of academic assets like Classrooms, tutorial Rooms, Labs and Workshop. The fact that the Institution today, has an excellent infrastructure, bears testimony to a well-established system of fore seeing requirements, planning ahead and project execution with a vision and then maintains the assets created to the highest standards. All faculty members have been provided staff room other related rooms. Student common rooms are available. The campus is disabled friendly with ramps, parking specially abled toilets. Library is well equipped and is completely automated through Koha software. 02MBPS, internet bandwidth is available which provides good internet speed. Sports / Cultural Activities To promote students interest in sports and cultural activities a Music, Debating Society, Dramatics, Quizzing and Mathematics, Social Service. Sports facilities for, Cricket, Volleyball, Table Tennis,

Basketball are available for students. A multipurpose hall with 450 seating facilities of Sound is available inside the campus. One Seminar hall of 100 seating capacity is available for a smaller size gathering. An annual budget for maintenance of all Infrastructure facilities is catered for at the beginning of the year. Maintenance of the Infrastructure Physical Infrastructure: Maintained in house through a team of masons, Carpenters, Electricians Plumbers. Maintenance of Service (Electrical, Plumbing, Sewage): All other services are maintained by our in house team. Furniture: Furniture maintenance and renewal is outsourced to a small team of carpenters. Gardeners look after our Arboriculture.

http://www.aryakanya.in/uploads/-1-Procedures%20and%20Policies%20for%20Maintaining%20Utilizing%20Physical%202018-19_1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship Scheme and Widow/Divorce CM (BED) Sambal Yojana	93	27000
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nill	Nill	Nill
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nil	Nil	Nil	Nil
2019	Nill	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga Day Nill	College Level	10
World Population Day Nill	College Level	70
Bal Gangadhar Tilak Jayanti Nill	College Level	70
B.Ed 2nd Year Prize Distribution Farewell Programme Nill	College Level	220
Plantation Nill	College Level	30

8th Chotu Singh Arya Cross Country Run Nill	College Level	15
Pravasotsav (New Session) Nill	College Level	100
Rangoli, Eassay Competition on Sh. Chotu Singh Aryas 99 Birth Anniversary Nill	College Level	30
Independence Week (Gandhi Sardh Shatabadi Mahotsav) Nill	College Level	50
Speech Competition Nill	College Level	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nil	Nil
2020	Nil	National	Nill	Nill	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution conducts many practices for decentralization and participative management during the last year but here only two practices are mentioned - 1. Curricular Activities Orientation is given about use of teaching aids, methods and techniques of teaching, classroom problems, traits of a good teacher,
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preparation of micro and macro lesson plans, etc. by the teaching subject teachers in their respective classes. The subject teachers give demonstration lessons on use of various skills and methods. Microteaching sessions are conducted. Preparatory files are prepared by the students for each of the two teaching subjects, which include 5 micro lesson plans. 5 macro lesson plans and observation of two demonstration lessons by the teacher. During the teaching practice in the schools, continuous monitoring is done and feedback is provided by peers, Teacher Educators, School teachers and peers for improvement. 2. Co-curricular Assembly Programs The Institution organized many programmes during morning assembly according to classified Houses in the supervision of House In charge and those activities help the students for participate and decentralizing management system. Some important activities organize in daily routine such as Special Day Celebration, Inspired Quotes, News, Yoga Practice etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of Students As per the policy of the State Government, the College admits students through a Common Entrance Test (PTET) conducted by GOVT. DUNGAR COLLEGE, BIKANER the students have a choice to opt for any B. Ed college, depending upon their merit score. Pre Teacher Education Test consists of four sections, namely, mental ability, Teaching attitude and Aptitude test, General Awareness, and Language Proficiency.
Industry Interaction / Collaboration	Industry Interaction / Collaboration NA
Human Resource Management	Human Resource Management The faculty development needs are identified by the Principal of the institution by evaluating self appraisal reports of the needs of the changing scenario. Self appraisal is done by the faculty at the end of every academic session. Apart from this, evaluation is done by students through feedback mechanism and staff members help each other to identify and solve problem if any.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Different kinds of the dictionaries, encyclopaedias, journals/periodicals, and atlas are also available in the library. A variety of news papers of both in Hindi and English are regularly noticed in the library including employment newspapers. Major research

surveys on education are also available to use for the staff and students for maintaining the quality education. The institution tries to utilize its infrastructure and Learning resources in the best possible way. The institution also provides the best of infrastructure and learning resources to its faculty and students to keep pace with the recent developmental trends in education and technology. The institution has a well equipped computer lab with facilities like internet connectivity and printer which is available to all students and staff. A separate provision has been made in the time table for students to access the computer lab.

Research and Development

Research and Development the institution tries its best to motivate the teachers to take up research in education to keep abreast of the current knowledge and development in the field of Teacher Education. The library is equipped with vast variety of books and surveys. Various National and International Journals are also subscribed for the library. Broadband internet assessment is available to the Teacher Educators. The main area of research prioritized by the institution Action Research Case Study.

Examination and Evaluation

Examination and Evaluation The students are assessed/evaluated through various ways like class test, House tests, external University Exam, Assignment based lessons, seminars etc. In nutshell we follow continuous comprehensive internal evaluation system along the lines of affiliating University.

Teaching and Learning

Teaching and Learning Changes have been made in TLP (Teaching Learning Process) and additions have been made in Models of Teaching and micro skills by the University, according to the emerging needs and trends of Teaching Learning Process for quality improvement. Such changes in the syllabus make the students aware of recent advancements in Educational Technology and thus result in student satisfaction. The institution engages students in active learning by providing them various resources of learning like library, internet, giving individual projects simulation, peer

	teaching, role playing, practice teaching, group discussion etc.
Curriculum Development	Curriculum Development Feedback is gathered through various sources such as Alumni Association Meetings, Interactions with experts educationists, Parent Teachers Meetings and meetings with prospective employers like Principals of schools during Teaching Practice schedules and forwarded to Curriculum Development Committee as suggestions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Nil
Examination	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	7	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts audit regularly. The internal audit is done at college level for all the income and expenditure. All the records belonging to audit are maintained by the accountant while external audit is done by authorised chartered accountant once in financial year regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Arya Kanya Vidyalaya Samiti, Swami Dayanand Marg, Alwar	7773205	Educational
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6.4.3 – Total corpus fund generated

7773205.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Donated money is used for the welfare of students (Akshay Patra) 2. Staff members are promoted for research. 3. Emphasis is given to use ICT for teaching learning process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Independence Week (Gandhi Sardh Shatabadi Mahotsav)	09/08/2019	09/08/2019	15/08/2019	50
2019	Micro Teaching/Orientation Programme	26/08/2019	26/08/2019	04/09/2019	140
2019	Extension Lecture on Stress Free Environment	19/09/2019	19/09/2019	21/09/2019	120
2019	Gandhi Shardh Shatabadi Mahotasav	26/09/2019	26/09/2019	20/10/2019	70
2019	Demonstration Lesson Plan by Lecturer Practice Teaching, Criticisum	21/10/2019	21/10/2019	26/11/2019	130
2019	Koumi Ekta Saptah	19/11/2019	19/11/2019	25/11/2019	80
2019	Open Air Session 2019-20	11/12/2019	11/12/2019	21/12/2019	140
2020	Debate Drama Competition (In Bal Bharti T.T. College, Alwar)	08/01/2020	08/01/2020	10/01/2020	18
2020	Debate, Poster, Essay competition on Balika Divas	23/01/2020	23/01/2020	24/01/2020	60
2020	National Girl Day	24/01/2020	24/01/2020	24/01/2020	120

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension Lecture on Sanskarwan Pidi	19/09/2019	19/09/2019	120	Nil
Samerpan Programme on Girl's	27/11/2019	27/11/2019	80	Nil
Discussion on Women Employment	07/12/2019	07/12/2019	2	Nil
Kavya Path Competition on Gender Issue	20/12/2019	20/12/2019	5	Nil
Gender Equity Short Drama	21/12/2019	21/12/2019	16	Nil
Balika Divas (Rally- Beti bacho, Beti Padho)	24/01/2020	24/01/2020	140	Nil
Bhadte Kadam (Short Drama on Acid Attack)	24/01/2020	24/01/2020	15	Nil
Women Empowerment Discussion	11/02/2020	11/02/2020	2	Nil
151 Kundiya Yagya on Women Empowerment	18/02/2020	18/02/2020	220	Nil
Seminar on Gender Issue and Education	02/03/2020	03/03/2020	140	Nil
Women's Day Special Quiz	07/03/2020	07/03/2020	60	Nil
Increasing Violence Towards Women in Covid-19	28/05/2020	28/05/2020	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga, Meditation, Hawan (Yagya)	07/08/2019	28/02/2020	280
Rangoli, Eassay Competition on Sh. Chotu Singh Aryas 99 Birth Anniversary	08/08/2019	10/08/2019	30
Independence Week (Gandhi Sardh Shatabadi Mahotsav)	09/08/2019	15/08/2019	50
Sadbhawana Divas	20/08/2019	20/08/2019	60
Janmastami Utsav	24/08/2019	24/08/2019	60
Teacher's Day	05/09/2019	05/09/2019	50

World Literacy Day	08/09/2019	08/09/2019	60
Hindi Divas	14/09/2019	14/09/2019	60
Gandhi Shardh Shatabadi Mahotasav	26/09/2019	20/10/2019	75
Gandhi Shashtri Jayanti	02/10/2019	02/10/2019	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Hawan Once a Week (Wednesday) for Environment cleanness. 2. Energy conservation program on water harvesting. 3. Plantation in rainy season. 4. Smoke free Campus. 5. Campus cleanness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Women empowerment, Legal awareness programmes by Women cell. a) The women cell Programme Domestic violence Act. by Mahila Salah Evam Suraksha Kendra Alwar. b) Legal Awareness for Gender Activity Session by Mahila Salah Evam Suraksha Kendra Alwar. c) Discussion, Workshop on Women Employment by Mahila Salah Evam Suraksha Kendra Alwar. d) Extension Lecture by Pathologist on Sanskarwan Pidhi e) Rally on Balika Divas and Drama on Women Violence by Zila Vidhik Pradhikaran. f) Seminar on Gender Issue. 2. Social Club Activity a) 8th Cross Country Race for Environment by Arya Kanya Vidyalaya Samiti. b) Pledge for Life Nasha Mukti Abhiyan. c) Rog Nidhan Shivir by Arya Kanya Vidyalaya Samiti. d) Community Services by Student in Open Air Session. e) Plastic Hatao, Paryawaran Bachao (Rally and Drama Nukkad Natak). f) Health Camp (106th Free Chikitsa and Janch Shivir) by Arya Kanya Vidyalaya Samiti. g) 8th Chotu Singh Arya 99th Birth Anniversary Progarmme (Rangoli, Essay, Poster, Mehandi Competition) on Patriotic Theme, Beti Bachao, Beti Padhao by Arya Kanya Vidyalaya Samiti. h) 151 Kundiya Maha Yagya on Swami Dayanand Saraswati 196th Jayanti by Arya Kanya Vidyalaya Samiti. i) Gandhi Sardh Satabdi Mahotsav and Samapan Samaroh.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aryakanya.in/uploads/Best%20Practices%202019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution distinctive to impart social and moral values programmes like Hawan, Sandhya and various social issues participation. Institute encourages and fulfils the needs of students by providing latest educational facilities for qualitative teacher education and inculcate moral and ethical values, we focus on academic excellence and regularity and various programs are organized for the promotion of vedic publicity We teach and follow environmentally responsible and ethical practices to increase employability of our students through value added education. To adopt teaching profession as a means of social service along with education. Delivery of moral speeches and motivating lectures by teachers during morning assemblies and special occasions. Holding social campus for developing a sense of nationalism and social service protecting mother earth through programme and initiatives on environmental protection.

Provide the weblink of the institution

<http://www.aryakanya.in/uploads/Institutional%20Distinctiveness%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

The Future Plans of Institution for next academic year are following- The Plan of action is to promote all round development of the students various cultural, literary and social and sport yoga ensuring the activities of the exercise rewarding the best performers. For Technical Education: Continue the certificate course of the three months RSCIT, is related to Vardhaman Mahavir Open University Kota. Academic Excellence: Linking them to the research area by giving them the action research, Research project work related to the educational process related to the student. Seminars Workshops will be organized in the coming year. Promoting participation of the students in various Co curricular events: Students participated in quiz competition in "Prasnottri" at college level. Model Poster Competition in science Women Empowerment Organized by Women cell. Publication: The College has published a college magazine "Vedagrani" mainly based on students creative writing and work. B.Ed. teacher Training programme due to Covid-19 pandemic in College- The academic activities of the trainees were shared by the State Government, concerned universities, UGC. Department of Higher Education, NCTE According to this, the college will be conducted. The college will continue the students studies online. So that their course can be completed. Other curricular activities such as special day jubilee, contests, discussions and other awareness programs will be organized online. A program related to sanitation and hygiene (mask essentiality, sanitizer use) will be conducted to prevent Covid-19 epidemic. Micro teaching exercises will also be made online.