# Yearly Status Report - 2018-2019

| Part A | |
|--------|--|
| **Data of the Institution** | |
| **1. Name of the Institution** | **ARYA MAHILA SHIKSHAK PRASHIKSHAN MAHAVIDYALAYA, MALVIYA NAGAR, ALWAR** |
| Name of the head of the Institution | **Dr. C.P. PALIWAL** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **01442332235** |
| Mobile no. | **9414789205** |
| Registered Email | **principalamttc@gmail.com** |
| Alternate Email | **cppaliwal2012@gmail.com** |
| Address | **MALVIYA NAGAR** |
| City/Town | **ALWAR** |
| State/UT | **Rajasthan** |
| Pincode | **301001** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Women** |
| Location | **Urban** |
| Financial Status | **private** |
| Name of the IQAC co-ordinator/Director | **Dr. ANURADHA PALIWAL** |
| Phone no/Alternate Phone no. | **01442332235** |
| Mobile no. | **9413455461** |
| Registered Email | **principalamttc@gmail.com** |
| Alternate Email | **cppaliwal2012@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [http://www.aryakanya.in/uploads/-1-AQAR2017-18.docx](http://www.aryakanya.in/uploads/-1-AQAR2017-18.docx) |
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [http://www.aryakanya.in/uploads/-1-Annual%20Calender%202018-19.pdf](http://www.aryakanya.in/uploads/-1-Annual%20Calender%202018-19.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **A** | **3.11** | **2017** | **30-Oct-2017** | **29-Oct-2022** |

| **6. Date of Establishment of IQAC** | **11-Jul-2013** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| Signature Abhiyan (Go Hatya, Go Mas Pratibandh, Pakhandi Baba Janch, Sharabbandi) | 24-Feb-2019 1 | 150 |
| Science Day (Quiz & Discussion) | 02-Mar-2019 1 | 10 |
| International Women Day | 08-Mar-2019 1 | 120 |
| Educational Tour (B.Ed Second Year) | 10-Mar-2019 1 | 80 |
| Internal Evaluation | 16-Mar-2019 35 | 132 |
| Yoga Day | 21-Jun-2018 1 | 10 |
| Legal Awareness for Women Empowerment (Discussion Session) | 10-Jul-2018 1 | 2 |
| Pravasotsav (New Session) | 25-Jul-2018 1 | 110 |
| Prize Distribution & Farewell Programme | 09-Aug-2018 1 | 220 |
| Mahendi, Rangoli, Eassay Competition on Sh. Chotu Singh Arya's 98 Birth Anniversary | 10-Aug-2018 2 | 15 |
| 7th Chotu Singh Arya Cross Country Run | 12-Aug-2018 1 | 15 |
| Independence Day | 15-Aug-2018 1 | 30 |
| Sadbhawana Divas | 20-Aug-2018 1 | 60 |
| Janmastami Utsav | 03-Sep-2018 1 | 80 |
| Teacher | 05-Sep-2018 1 | 80 |
| World Literacy Day | 08-Sep-2018 1 | 70 |
| Micro Teaching/Orientation Programme | 06-Sep-2018 10 | 132 |
| Plantation Programme | 12-Sep-2018 1 | 110 |
| Extension Lecture on Use of Aadhar Card & Pan Card by SBI | 12-Sep-2018 1 | 120 |
| Hindi Divas | 14-Sep-2018 1 | 95 |
| Cultural Programme on RRBM University | 15-Sep-2018 1 | 12 |

| | | |
|---|---|---|
| Establishment Day | | |
| Work Shop (Innovation in Micro Teaching) | 17-Sep-2018 2 | 147 |
| Orientation Programme | 24-Sep-2018 17 | 125 |
| Election Literacy Club | 29-Sep-2018 1 | 10 |
| 9th Kundiya Yagya (Ved Pracher Programme) | 30-Sep-2018 1 | 17 |
| Gandhi & Shashtri Jayanti | 02-Oct-2018 1 | 120 |
| Voter Awareness Programme | 05-Oct-2018 9 | 130 |
| Mehandi Competition | 05-Oct-2018 1 | 10 |
| Rangoli Competition | 06-Oct-2018 1 | 10 |
| Essay Competition | 11-Oct-2018 1 | 10 |
| Poster Making Competition | 12-Oct-2018 1 | 10 |
| Matdata Jagrukta Rally | 13-Oct-2018 1 | 130 |
| Demonstration Lession Plan by Lecturer | 11-Oct-2018 1 | 130 |
| Breast Cancer Awareness Programme | 23-Oct-2018 1 | 50 |
| Play on Mahatma Gandhi | 26-Oct-2018 1 | 60 |
| Training on Committee Against Sexual Harassment at Work Place | 26-Oct-2018 1 | 2 |
| National Educational Day | 11-Nov-2018 1 | 125 |
| Gender Activity Session (Women Cell) | 15-Nov-2018 1 | 130 |
| Manav Shrinkhla on Voter Awareness | 04-Dec-2018 1 | 120 |
| Educational Tour (B.Ed First Year) | 23-Dec-2018 1 | 80 |
| Community Services | 11-Jan-2019 1 | 90 |
| Youth Day (Swami Vivekanand Jayanti) | 12-Jan-2019 1 | 120 |
| Debate Competition | 12-Jan-2019 1 | 2 |
| Open Air Session 2018-19 | 10-Jan-2019 8 | 132 |

| | | |
|---|---|---|
| Health Awareness Camp | 18-Jan-2019 1 | 132 |
| National Girl Day | 24-Jan-2019 1 | 110 |
| (Women Cell) P.C.P.N.D.T. Act.-Awareness Session by Mahila Sureksha Kendra, Alwar | 25-Jan-2019 1 | 125 |
| Republic Day | 26-Jan-2019 1 | 120 |
| Sarvoday Divas (Nasha Mukti Abhiyan & Animia Mukt Rajasthan-Discussion) | 30-Jan-2019 1 | 137 |
| National Productivity Week (Special Talks) | 12-Feb-2019 1 | 110 |
| Pulwama Sainiko ki Shahadat ko Salam-Moun Rally | 16-Feb-2019 1 | 110 |
| [View File](#) | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Nil | Nil | Nil | 2018 0 | 0 |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organizing voter awareness programs through various literary, cultural and intellectual contests. 2. Organizing beautification (Rangoli, Alpna, Room decoration-different state cultural theme), Community services (Camp on different social issues and health awareness, Nukkad natak, Survey, Food & Fruit, Clothes distribution) Cultural, Literary and intellectual programme (Drama, Song, Action song, Group Song, Fancy dress competition, Debate, Quiz, Speech, etc.) Games competition (Indoor and outdoor sports) and dishes without fire competition. 3. Rally on health and social awareness. 4. Awareness programme for Women empowerment (Sexual harassment at work place related awareness & Organizing session on gender activity) 5. Miniatures commemorating the 150th Birth anniversary of Mahatma Gandhi.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| To promote allround development of the students various cultural, literary, college magazine, social and physical activities of the exercise regarding the best performance. Academic Excellence – orientation, seminar, workshop at college level, teaching practice, assignment, openair session, link them for research area by giving action research, case study, project work and ICT based teaching learning process. | The plan of action chalk out by the IQAC in the beginning of the academic year for the quality enhancement are achieved successfully by the Institution. All the academic activities those involved in plan of action have organised time to time and achieved all the objectives successfully. |
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| 14. Whether AQAR was placed before statutory body ? | No |
| --- | --- |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 25-Sep-2017 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 25-Feb-2019 |

| 17. Does the Institution have Management Information System ? | Yes |
|---|---|
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The Institution selects , collects and analyses the data and information on academic and administrative aspects of decentralisation of the power and work. The Institution monitors the performance of the teaching and nonteaching staff members by self appraisal, students feedback on the faculty performance and assessment of the faculty members by the Principal. |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has the mechanism system to deliver and documentation for curriculum to the trainees. Teacher educators demonstrate and justify the judicious use of appropriate methodology in handling and mastery learning by ICT. The faculty members are the modal user of ICT. They make good use of power point presentation and project based instructional different curricular and co-curricular activities. We initiate the session with Hawan. Morning assembly is organised by student teachers of respective "Sadans" on every days. The Institution organises orientation programmer, related micro teaching, lesson planning, tutorial classes, demo lessons, internal assessment, open-air session for well planned delivery and documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| RSCIT | RSCIT | 10/09/2018 | 90 | EMPLOYABILIT Y | COMPUTER BASIC SKILL |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BEd | Nil | 31/12/2019 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BEd | Nil | 31/12/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|

| Number of Students | 7 | 0 |
|---|---|---|

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Nil | 31/12/2019 | 0 |

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### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BEd | TEACHING INTERNSHIP IN GOVT. SCHOOL | 127 |
| BEd | TEACHING INTERNSHIP IN GOVT. SCHOOL | 148 |

[View File](#)

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Feedback on the curriculum is sought through Alumni meetings, Interaction between teachers and students, Faculty meetings on regular intervals exclusively for this purpose, meetings with experts and educationists at formal and informal level. Parent Teachers meetings are also organize to obtain feedback. The institution has adopted well oriented mechanism of getting feedback and exchange of information with regards to the curricular and cocurricular aspects of the B.Ed. course being run in the institution. After getting feedback from different domains, we analyse it and find conclusions and findings. Then Institution utilized them for overall development of the institution and pupil teachers. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BEd | TEACHER EDUCATION | 150 | 138 | 127 |
| BEd | TEACHER EDUCATION | 150 | 149 | 142 |

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2018 | 269 | 0 | 18 | 0 | 0 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 18 | 7 | 10 | 3 | 0 | 0 |
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has students mentoring system. Mentoring is done through the tutorial groups. In tutorial groups student and the teachers interact with each other on personal basis, various personal and educational problems of the students are solved. There is also a provision for the same in routine time table. For this purpose the college has following arrangement: Tutorial group, House system, Guidance and Counselling Cell, Women Cell, Social Club etc.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 269 | 18 | 1:15 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 18 | 18 | 0 | 0 | 5 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2018 | Nil | Lecturer | Nil |
| 2019 | NIl | Lecturer | Nil |
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BEd | BED II | YEAR | 10/07/2019 | 12/10/2019 |
| BEd | BED I | YEAR | 09/07/2019 | 06/11/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are assessed/evaluated through various ways like class test, House tests, external University Exam, Assignment based lessons, seminars etc. In nutshell we follow continuous comprehensive internal evaluation system along the lines of affiliating University. We apply cooperative learning approach and context based learning approach to some topics of our curriculum. Continuous evaluation is done time to time to judge the achievement of pre specified objectives. Holistic approach is used for assessment of all round development of students with the help of ICT. College also has a method of evaluation of teacher on the basis of teacher's self appraisal report, which is submitted at the end of every academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution prepared academic calendar and there is provision for conduct the internal examination. The annual examination schedule is prepared by affiliated university. All the rules and regulations are followed by the Institution to conduct the examination according to syllabus and curriculum.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.aryakanya.in/uploads/-1-Program%20outcomes%202019_1-min.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| BED II | BEd | TEACHER EDUCATION | 127 | 127 | 100 |
| BED I | BEd | TEACHER EDUCATION | 142 | 138 | 97 |
| View File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.aryakanya.in/uploads/Student%20Satisfaction%20Survey%20(SSS).pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

| 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations | | | | |
|---|---|---|---|---|
| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| **Total** | **0** | **0** | **0** | **0** |
| **No file uploaded.** | | | | |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| **Workshop-Innovation in Micro Teaching** | **B.Ed** | **17/09/2018** |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **31/12/2019** | **Nil** |
| **No file uploaded.** | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** | **31/12/2019** |
| **No file uploaded.** | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| **0** | **0** | **0** |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| **Nil** | **0** |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| **National** | **Nil** | **0** | **0** |
| **No file uploaded.** | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| **Dr. ANURADHA PALIWAL** | **2** |
| [View File]() | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as | Number of citations |
|---|---|---|---|---|---|---|

| | | | | | mentioned in the publication | excluding self citation |
|---|---|---|---|---|---|---|
| NIl | Nil | Nil | 2019 | 0 | Nil | 0 |
| Nil | Nil | Nil | 2018 | 0 | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NIl | Nil | Nil | 2019 | 0 | 0 | Nil |
| Nil | Nil | NIl | 2018 | 0 | 0 | Nil |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 0 | 1 | 4 | 0 |
| [View File](#) | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Nil | Nil | 0 | 0 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| PCPNDT ACT. AWARENESS SESSION | MAHILA SURKSHA AND SALAH KENDRA, ALWAR | PCPNDT ACT. AWARENESS SESSION | 2 | 125 |
| VOTER AWARENESS | DEO, ALWAR | DISTRICT LEVEL VISHAL MANAV SHRANKHALA | 6 | 120 |
| WORK SHOP ATTTEND | SAPNA (NGO) WOMEN | TRAINING FOR COMMITTEE | 2 | 220 |

| | EMPOWERMENT DIVISION | AGAINST SEXUAL HARASSMENT AT WORK PALCE | | |
|---|---|---|---|---|
| CANCER AWARENESS PROGRAMME | DISTRICT COLLECTOR AND REGISTRAR, ALWAR | ROSHANI (BREAST CANCER AWARENESS PROGRAMME) | 2 | 50 |
| GENDER ACTIVITY | SAPNA (NGO) | LEGAL AWARENESS SESSION | 2 | 130 |
| NASHA MUKTI ABHIYAN AND ANAEMIA FREE RAJASTHAN | CMHO, ALWAR | DISCOURSE FOR ANAEMIA FREE RAJASTHAN (IFA TABLET INFORMATION) PLEDGE FOR LIFE (NASHA MUKTI) | 2 | 175 |
| View File | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Nil | Nil | Nil | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Nil | Nil | Nil | 31/12/2019 | 31/12/2019 | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Nil | 31/12/2019 | Nil | 0 |
| No file uploaded. | | | |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 0 | 56973 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| No file uploaded. | |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| KOHA SOFTWARE | Fully | KOHA16.05.12.00 OS VERSION LINUX | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 6641 | 3610 | 40 | 17050 | 6681 | 20660 |
| Reference Books | 2351 | 18541 | 96 | 8414 | 2447 | 26955 |
| Journals | 8 | 3760 | 0 | 0 | 8 | 3760 |
| Others(specify) | 42 | 13480 | 0 | 0 | 42 | 13480 |
| Others(specify) | 19 | 15395 | 7 | 5640 | 26 | 21035 |
| Others(specify) | 350 | 16062 | 0 | 0 | 350 | 16062 |
| [View File](#) | | | | | | |

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Nil | Nil | Nil | 31/12/2019 |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 27 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 0 |

| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|-------|---|---|---|---|---|---|---|---|---|
| Total | 27 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 2 MBPS/ GBPS |
|:---:|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|:---:|:---:|
| NO | No |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|:---:|:---:|:---:|:---:|
| 0 | 462506 | 0 | 177096 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution provides for adequate availability of physical infrastructure for conduct of Academic, Sports and other Cocurricular activities, optimum utilization of academic assets like Classrooms, tutorial Rooms, Labs and Workshop. The fact that the Institution today, has an excellent infrastructure, bears testimony to a wellestablished system of fore seeing requirements, planning ahead and project execution with a vision and then maintains the assets created to the highest standards. All faculty members have been provided staff room other related rooms. Student common rooms are available. The campus is disabled friendly with ramps, parking specially abled toilets. Library is well equipped and is completely automated through Koha software. 02MBPS, internet bandwidth is available which provides good internet speed. Sports / Cultural Activities To promote students interest in sports and cultural activities a Music, Debating Society, Dramatics, Quizzing and Mathematics, Social Service. Sports facilities for, Cricket, Volleyball, Table Tennis, Basketball are available for students. A multipurpose hall with 450 seating facilities of Sound is available inside the campus. One Seminar hall of 100 seating capacity is available for a smaller size gathering. An annual budget for maintenance of all Infrastructure facilities is catered for at the beginning of the year. Maintenance of the Infrastructure Physical Infrastructure: Maintained in house through a team of masons, Carpenters, Electricians Plumbers. Maintenance of Service (Electrical, Plumbing, Sewage): All other services are maintained by our in house team. Furniture: Furniture maintenance and renewal is outsourced to a small team of carpenters. Gardeners look after our Arboriculture.

http://www.aryakanya.in/uploads/-1-Procedures%20and%20Policies%20for%20Maintaining%20Utilizing%20Physical%202018-19_1.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|

| Financial Support from institution | POST METRIC SCHOLARSHIP SCHEME AND WIDOW/DIVORCE CM (BED) SAMBAL YOJANA | 77 | 27000 |
| --- | --- | --- | --- |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b)International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Nil | 31/12/2019 | 0 | Nil |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2018 | Nil | 0 | 0 | 0 | 0 |
| 2019 | NIl | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 0 | 0 | 0 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nil | 0 | 0 | Nil | 0 | 0 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |

| 2018 | 0 | Nil | Nil | Nil | Nil |
| 2019 | 0 | Nil | Nil | Nil | Nil |

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 0 |
| SET | 0 |
| SLET | 0 |
| GATE | 0 |
| GMAT | 0 |
| CAT | 0 |
| GRE | 0 |
| TOFEL | 0 |
| Civil Services | 0 |
| Any Other | 0 |

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| YOGA DAY | COLLEGE LEVEL | 10 |
| AWARD/PRIZE DISTRIBUTION AND FAREWELL | COLLEGE LEVEL | 220 |
| MEHANDI AND RANGOLI | COLLEGE LEVEL | 15 |
| INDEPENDENCE DAY | COLLEGE LEVEL | 30 |
| PLANTATION | COLLEGE LEVEL | 120 |
| TEACHERS DAY | COLLEGE LEVEL | 80 |
| HINDI DIVAS | COLLEGE LEVEL | 95 |
| GANDHI AND SHASTRI JAYANTI | COLLEGE LEVEL | 120 |
| OPEN AIR SESSION | COLLEGE LEVEL | 132 |
| NATIONAL GIRLS DAY | COLLEGE LEVEL | 110 |
| REPUBLIC DAY | COLLEGE LEVEL | 120 |
| SWAMI DAYANAND SARASVATI PROCESSION | COLLEGE LEVEL | 150 |
| VOTER AWARENESS | COLLEGE LEVEL | 130 |
| DEBATE COMPETITION | COLLEGE LEVEL | 2 |
| G.K. COMPETITION | COLLEGE LEVEL | 12 |
| ESSAY WRITING COMPETITION | COLLEGE LEVEL | 10 |
| POSTER MAKING (VOTER AWARENESS) | COLLEGE LEVEL | 10 |
| MEHANDI AND RANGOLI | COLLEGE LEVEL | 20 |

| | | |
|---|---|---|
| COMPETITION (VOTER AWARENESS) | | |
| SONG AND DRAMA COMPETITION | COLLEGE LEVEL | 60 |
| GAMES COMPETITION | COLLEGE LEVEL | 60 |
| QUIZ DEBATE AND SHORT SPEECH COMPETITION | COLLEGE LEVEL | 36 |
| FANCY DRESS COMPETITION | COLLEGE LEVEL | 6 |
| BEAUTIFICATION COMPETITION (ROOM DECORATION ON DIFFERENT STATE CULTURAL THEME) | COLLEGE LEVEL | 142 |

View File

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2018 | Nil | National | 0 | 0 | 0 | Nil |
| 2019 | NIl | National | 0 | 0 | 0 | Nil |

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nil

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution conducts many practices for decentralization and participative management during the last year but here only two practices are mentioned – Curricular Activities Orientation is given about use of teaching aids, methods and techniques of teaching, classroom problems, traits of a good teacher,

preparation of micro and macro lesson plans, etc. by the teaching subject teachers in their respective classes. The subject teachers give demonstration lessons on use of various skills and methods. Microteaching sessions are conducted. Preparatory files are prepared by the students for each of the two teaching subjects, which include 5 micro lesson plans. 5 macro lesson plans and observation of two demonstration lessons by the teacher. During the teaching practice in the schools, continuous monitoring is done and feedback is provided by peers, Teacher Educators, School teachers and peers for improvement. Cocurricular • Assembly Programs The Institution organized many programmes during morning assembly according to classified Houses in the supervision of House In charge and those activities help the students for participate and decentralizing management system. Some important activities organize in daily routine such as Special Day Celebration, Inspired Quotes, News, Yoga Practice etc

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | Curriculum Development Feedback is gathered through various sources such as Alumni Association Meetings, Interactions with experts educationists, Parent Teachers Meetings and meetings with prospective employers like Principals of schools during Teaching Practice schedules and forwarded to Curriculum Development Committee as suggestions. |
| Teaching and Learning | Teaching and Learning Changes have been made in TLP (Teaching Learning Process) and additions have been made in Models of Teaching and micro skills by the University, according to the emerging needs and trends of Teaching Learning Process for quality improvement. Such changes in the syllabus make the students aware of recent advancements in Educational Technology and thus result in student satisfaction. The institution engages students in active learning by providing them various resources of learning like library, internet, giving individual projects simulation, peer teaching, role playing, practice teaching, group discussion etc. |
| Examination and Evaluation | Examination and Evaluation The students are assessed/evaluated through various ways like class test, House tests, external University Exam, Assignment based lessons, seminars etc. In nutshell we follow continuous comprehensive internal evaluation |

| | |
|---|---|
| | system along the lines of affiliating University. |
| Research and Development | Research and Development The institution tries its best to motivate the teachers to take up research in education to keep abreast of the current knowledge and development in the field of Teacher Education. The library is equipped with vast variety of books and surveys. Various National and International Journals are also subscribed for the library. Broadband internet assessment is available to the Teacher Educators. The main area of research prioritized by the institution Action Research Case Study |
| Library, ICT and Physical Infrastructure / Instrumentation | Library, ICT and Physical Infrastructure / Instrumentation Different kinds of the dictionaries, encyclopedias, journals/periodicals, and atlas are also available in the library. A variety of news papers of both in Hindi and English are regularly noticed in the library including employment newspapers. Major research surveys on education are also available to use for the staff and students for maintaining the quality education. The institution tries to utilize its infrastructure and Learning resources in the best possible way. The institution also provides the best of infrastructure and learning resources to its faculty and students to keep pace with the recent developmental trends in education and technology. The institution has a well equipped computer lab with facilities like internet connectivity and printer which is available to all students and staff. A separate provision has been made in the time table for students to access the computer lab. |
| Human Resource Management | Human Resource Management The faculty development needs are identified by the Principal of the institution by evaluating self appraisal reports of the needs of the changing scenario. Self appraisal is done by the faculty at the end of every academic session. Apart from this, evaluation is done by students through feedback mechanism and staff members help each other to identify and solve problem if any. |
| Industry Interaction / Collaboration | Industry Interaction / Collaboration NA |
| Admission of Students | Admission of Students As per the policy |

of the State Government, the College admits students through a Common Entrance Test (PTET) conducted by GOVT. DUNGAR COLLEGE, BIKANER the students have a choice to opt for any B. Ed college, depending upon their merit score. PreTeacher Education Test consists of four sections, namely, mental ability, Teaching attitude and Aptitude test, General Awareness, and Language Proficiency.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
| --- | --- |
| Planning and Development | NO |
| Administration | NO |
| Finance and Accounts | NO |
| Student Admission and Support | NO |
| Examination | NO |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| --- | --- | --- | --- | --- |
| 2019 | Nil | Nil | Nil | 0 |
| 2018 | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| 2018 | Nil | Nil | 31/12/2019 | 31/12/2019 | 0 | 0 |
| 2019 | Nil | Nil | 31/12/2019 | 31/12/2019 | 0 | 0 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |
| Nil | 0 | 31/12/2019 | 31/12/2019 | 0 |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 18 | 18 | 7 | 2 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| NIl | Nil | Nil |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts audit regularly. The internal audit is done at college level for all the income and expenditure. All the records belonging to audit are maintained by the accountant while external audit is done by authorised charted accountant once in financial year regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| ARYA KANYA VIDYALAYA SAMITI | 7642652 | EDUCATIONAL |

6.4.3 – Total corpus fund generated

7642652.00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | No | |
| Administrative | No | | No | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Donated money is used for the welfare of students (Akshay Patra) 2. Staff members are promoted for research. 3. Emphasis is given to use ICT for teaching learning process.

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |

| | |
|---|---|
| c)ISO certification | **No** |
| d)NBA or any other quality audit | **No** |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | ORIENTATION PROGRAMME ON MICRO TEACHING SKILL | 06/09/2018 | 06/09/2018 | 15/09/2018 | 98 |
| 2018 | EXTENSION LECTURER | 12/09/2018 | 12/09/2018 | 12/09/2018 | 120 |
| 2018 | WORKSHOP ON INNOVATION IN MICRO TEACHING | 17/09/2018 | 17/09/2018 | 18/09/2018 | 121 |
| 2018 | MEHANDI COMPETITION | 05/10/2018 | 05/10/2018 | 05/10/2018 | 10 |
| 2018 | RANGOLI COMPETITION | 06/10/2018 | 06/10/2018 | 06/10/2018 | 10 |
| 2018 | ESSAY COMPETITION | 11/10/2018 | 05/10/2018 | 13/10/2018 | 10 |
| 2018 | POSTER COMPETITION | 12/10/2018 | 12/10/2018 | 12/10/2018 | 10 |
| 2018 | MATDATA JAGRUKTA RALLY | 13/10/2018 | 13/10/2018 | 13/10/2018 | 130 |
| 2018 | HUMAN CHAIN ON VOTER AWARENESS | 04/12/2018 | 04/12/2018 | 04/12/2018 | 120 |
| 2018 | BREAST CANCER AWARENESS PROGRAMME | 23/10/2018 | 23/10/2018 | 23/10/2018 | 50 |
| 2018 | ORIENTATION PROGRAMME ON PRACTICE TEACHING | 24/09/2018 | 24/09/2018 | 10/10/2018 | 98 |
| 2018 | GENDER ACTIVITY SESSION | 15/11/2018 | 15/11/2018 | 15/11/2018 | 90 |
| 2019 | COMMUNITY SERVICES HEALTH AWARENESS | 11/01/2019 | 11/01/2019 | 18/01/2019 | 90 |
| 2019 | QUIZ, DEBATE SHORT SPEECH COMPETITION | 12/01/2019 | 12/01/2019 | 12/01/2019 | 36 |
| 2019 | SONG DRAMA | 19/01/2019 | 19/01/2019 | 19/01/2019 | 70 |

| 2019 | BEAUTIFICATI ON PROGRAMME (RANGOLI, ALPNA, ROOM DECORATION) | 10/01/2019 | 10/01/2019 | 10/01/2019 | 132 |
| 2019 | ART CRAFT EXHIBITION | 18/01/2019 | 18/01/2019 | 18/01/2019 | 132 |
| 2019 | GAMES COMPETITION | 14/01/2019 | 14/01/2019 | 16/01/2019 | 60 |
| 2019 | NONFIRE COOKING | 14/01/2019 | 14/01/2019 | 14/01/2019 | 25 |
| 2019 | QUIZ ON SCIENCE DAY | 02/03/2019 | 02/03/2019 | 02/03/2019 | 10 |
| | | | View File | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| GENDER ACTIVITY SESSION | 15/11/2018 | 15/11/2018 | 121 | 9 |
| DRAMA ON FEMALE FOETICIDE (KANYA BHRUN HATYA) | 19/01/2019 | 19/01/2019 | 15 | 9 |
| NATIONAL GIRLS DAY | 24/01/2019 | 24/01/2019 | 110 | 9 |
| PCPNDT ACT. AWARENESS SESSION | 25/01/2019 | 25/01/2019 | 125 | 9 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| NO |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | Yes | 0 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 0 |
| Scribes for examination | Yes | 0 |

| Special skill development for differently abled students | No | 0 |
|---|---|---|
| Any other similar facility | No | 0 |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2018 | 0 | 0 | 31/12/2019 | 0 | Nil | Nil | 0 |
| 2019 | 0 | 0 | 31/12/2019 | 0 | Nil | Nil | 0 |

| No file uploaded. |
|---|

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Nil | 31/12/2019 | Nil |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| YOGA/PRANAYAM | 25/07/2018 | 09/05/2019 | 130 |
| RANGOLI COMPETITION ON PATRIOTIC THEME | 10/08/2018 | 10/08/2018 | 2 |
| ESSAY COMPETITION ON PATRIOTIC THEME | 10/08/2018 | 10/08/2018 | 2 |
| INDEPENDENCE DAY PROGRAMME | 15/08/2018 | 15/08/2018 | 30 |
| CULTURAL PROGRAMME ON PATRIOTIC THEME (UNIVERSITY STHAPNA SAMAROH) | 15/09/2018 | 15/09/2018 | 5 |
| NON VIOLENCE DAY | 02/10/2018 | 02/10/2018 | 130 |
| VOTER AWARENESS RALLY | 13/10/2018 | 13/10/2018 | 130 |
| VOTER AWARENESS PROGRAMME | 05/10/2018 | 13/10/2018 | 130 |
| HUMAN CHAIN ON VOTER AWARENESS | 04/12/2018 | 04/12/2018 | 120 |
| SIGNATURE ABHIYAN (GO MAS PRATIBANDH, GO HATYA, PHAKHANDI BABA JANCH, SHARBBANDI) | 24/02/2019 | 24/02/2019 | 150 |

| | | | |
|---|---|---|---|
| POLYTHIN BAN (NUKKAD NATAK) | 11/01/2019 | 11/01/2019 | 15 |
| COMMUNITY SERVICES | 11/01/2019 | 11/01/2019 | 90 |
| CLEANNESS (DRAMA) | 19/01/2019 | 19/01/2019 | 12 |
| REPUBLIC DAY PROGRAMME | 26/01/2019 | 26/01/2019 | 120 |
| HAWAN | 25/07/2018 | 09/05/2019 | 130 |
| 51 KUNDIYA MAHA YAGYA ON MAHARSHI DAYANAND SARASWATI 195th BIRTH ANNIVERSARY | 01/03/2019 | 01/03/2019 | 150 |

**No file uploaded.**

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Hawan Once a Week (Wednesday) for Environment cleanness. 2. Energy conservation program on water harvesting. 3. Plantation in rainy season. 4. Smokefree Campus. 5. Campus cleanness.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Women empowerment, Legal awareness programmes by Women cell. a) The women cell ProgrammeDomestic violence Act. by Mahila Salah Evam Suraksha Kendra Alwar. b) Legal Awareness for Gender Activity Session by Mahila Salah Evam Suraksha Kendra Alwar. c) PCPNDT Act. Awareness Session by Mahila Salah Evam Suraksha Kendra Alwar. d) Attend Workshop Training for Committee Against Sexual Harassment at Work Place by Sapna NGO. e) Breast Cancer Awareness Programme by DCR Alwar. 2. Social Club Activity a) Pulwama Shahido ki Sahadat ko Salam Moun Rally. b) Pledge for Life Nasha Mukti Abhiyan Discourse for Anaemia Free Rajasthan. c) Signature Abhiyan for Go Mas, Go Hatya Partibandha, Pakhandi Baba Janch, Sharabbandi. d) Community Services by Student in OpenAir Session. e) Polythin Ban Cleanness (Drama Nukkad Natak) f) Health Camp (105th Free Chikitsa and Janch Shivir) g) 7th Chotu Singh Arya 98th Birth Anniversary Progarmme (Rangoli, Essay, Poster, Mehandi Competition) on Patriotic Theme h) 7th Chotu Singh Arya Cross Country Run i) 51 Kundiya Maha Yagya on Swami Dayanand Saraswati 195th Jayanti. j) Voter Awareness Programme i. Rangoli, Essay, Poster, Mehandi Competition ii. Voter Awareness Rally iii. Human Chain for Voter Awareness iv. Election Literacy Club

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.aryakanya.in/uploads/-1-Best%20Practices%202018-19.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Institution distinctive to impart social and moral values programmes like Hawan, Sandhya and various social issues participation. Institute encourages and fulfils the needs of students by providing latest educational facilities for qualitative teacher education and inculcate moral and ethical values, we focus on academic excellence and regularity and various programs are organized for the promotion of vedic publicity We teach and follow environmentally responsible and ethical practices

to increase employability of our students through value added education. To adopt teaching profession as a means of social service along with education. Delivery of moral speeches and motivating lectures by teachers during morning assemblies and special occasions. Holding social campus for developing a sense of nationalism and social service protecting mother earth through programme and initiatives on environmental protection.

| Provide the weblink of the institution |
| --- |
| http://www.aryakanya.in/uploads/-1-Institutional%20Distinctiveness%202018-19.pdf |

## 8.Future Plans of Actions for Next Academic Year

The Future Plans of Institution for next academic year are following The Plan of action is to promote all round development of the students various cultural, literary, social and sport yoga ensuring the activities of the exercise rewarding the best performers. For Technical Education: Continue the certificate course of the three months RSCIT, is related to Vardhaman Mahavir Open University Kota. Academic Excellence: Linking them to the research area by giving them the action research, Research project work related to the educational process related to the student. Seminars Workshops will be organized in the coming year. Promoting participation of the students in various Cocurricular events : Students participated in quiz competition in "Prasnottri" at college level. Model Poster Competition in science Women Empowerment Organized by Women cell. Publication: The College has published a college magazine "Vedagrani" mainly based on students creative writing and work.